



2022-23 Application for Admission

The deadline to return all completed sections of this application to our office is **January 12, 2022**.
For other important dates and application deadlines, please visit www.priory.org/admissions

Section Three: School Official/Teacher Completes This Form

Parents: Please complete the Applicant Information section below and forward this form to one of your child's current teachers. Include a stamped envelope addressed to:

Admissions Office • Saint Louis Priory School • 500 South Mason Road • St. Louis, Missouri 63141

Teachers: We thank you very much for taking the time to complete this form. Your reflections are a very important part of this student's application. A few suggestions:

- The form is to be completed by a school administrator, counselor or teacher who knows the applicant well. Your responses are strictly confidential and will not be shared with the applicant or his parents.
- Please keep the original of your recommendation and send a copy directly to the Priory Admission Office.
- **Please return this form by the deadline listed above.**

APPLICANT INFORMATION

_____ Date Completed

Applicant's Name: _____
first middle initial last preferred name/nickname

Current School: _____ Current Grade: _____

INFORMATION REGARDING INDIVIDUAL MAKING RECOMMENDATION

Your Name: _____ Length of Relationship: _____
number of years

Your Relationship to Applicant:

☐ School Administrator ☐ School Counselor ☐ Teacher: _____
specify subject(s)

If you would prefer to discuss this candidate on the phone rather than completing this recommendation form, please indicate the best time to contact you and a corresponding phone number.

Best Time to Call: _____ Phone Number: _____

Signature: _____ Email : _____

Questions continue on the following page →

GENERAL ASSESSMENT OF APPLICANT

Among all of the students you have taught, how would you rank this student overall?

| | Truly Outstanding (Top 5%) | Excellent | Good to Average | Below Average | Unfavorable | No Basis for Judgment |
|-------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Overall Appraisal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In consideration of all the available evidence, how would you rank this student in the following categories?

| | Truly Outstanding (Top 5%) | Excellent | Good to Average | Below Average | Unfavorable | No Basis for Judgment |
|------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Academic Achievement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intellectual Curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Potential for Growth | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Character | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conduct | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IDENTIFYING THE STRENGTHS AND WEAKNESSES OF THE APPLICANT

What three words come to mind when describing this student?

How would you describe this student’s work habits? Please feel free to comment on any of the following: ability to work independently, ability to work in a group, punctuality (to class, with assignments), attention to detail, neatness, focus and attention in the classroom, etc.

In your experience, what do you feel are the student’s special interests or abilities?

How well does the applicant relate to his peers?

How well does the applicant relate to adults?

Have you found the student's parents to be supportive of his learning and cooperative with the school? How so?

What would you want this boy's future teachers to know? Please feel free to offer your comments and observations concerning his strengths, weaknesses, learning style, health, behavior or special needs.
(Feel free to attach an additional sheet of paper if necessary.)

*Thank you for your honest appraisal of this student.
Your input is enormously valuable and we greatly appreciate your assistance.*